**Activity: bench and ball game**   
**Date:**

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| **IS1: Problem Solving** | **IS2: Team work** |
| **How did you use the skill?** We all had to think about this one cause it was very difficult. Knowing that nothing can touch the ground but the basketball. We did come up with ideas but we were stuck on the first obstacle for a while.  **Impact on your team (positive/negative)?** Both because as soon as we finished the first obstacle we had to think of getting it to the next. Getting to the next thing was a negative because we didn’t have a good enough idea. Our ideas were good but not that good. | **How did you use the skill?** Everyone had a turn at the game. But we all had to listen to each other through hand signals.  **Impact on your team (positive/negative)?** Positive because we made it past the first obstacle. |

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| **SM1: time management** | **SM2: motivation** |
| **How did you utilise this strategy?** By coming to class early. And help out by setting up the obstacle. **How did the use of the strategy impact your own development (positive/negative)?**  This allowed us to have more game time. More time to think as a team. And more time to think outside the box. | **How did you utilise this strategy?**  I motivated my team to work and think like one.  **How did the use of the strategy impact your own development (positive/negative)?** It was positive till we got to the first obstacle. |